



Measuring the Power of Learning™



REVOLUTIONARY THOUGHTS:
CERTIFICATION UPDATES


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Disclosures

- Nick Bellack is an employee of ETS and as such has a financial relationship with ETS as his primary employer. He has no nonfinancial relationships to disclose.



Background on ETS

- Non-profit organization, founded in 1947
- Combined ACE, Carnegie Foundation and College Entrance Examination Board



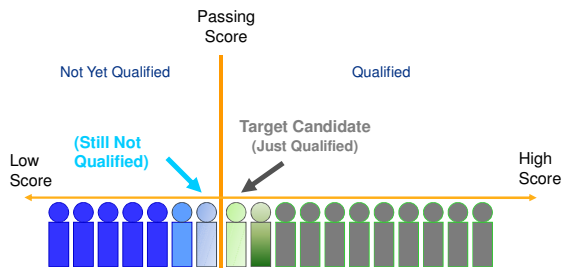
Why Licensure?

- Assurance to public that license holder possess necessary knowledge and skills to perform necessary occupational activities safely and effectively
- Such serious claims are often supported by demanding tests
- Praxis tests are chosen by states and agencies because they cover the breadth and depth of content that states/agencies want their practitioners to possess

9/22/2021



Standard Setting Goal



Defensibility



- Strong validity chain
 - Tied to national standards
 - ASHA directs Practice and Curriculum Analysis
 - National Advisory Committee (NAC)
 - Evidence-centered design
 - Multistate and multi-practice standard setting study

9/22/2021



Validity – The National Advisory Committee’s (NAC) Role



- Nominations sought by area of expertise and type of practice
- Audiology & SLP committees meet at least yearly
 - Review standards
 - Determine final test content
 - Determine category weighting
 - Write, review and approve test items
 - Advise on inquiries/complaints by test takers
 - Adding new technology-enhanced items, including videos



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Redesigned Audiology Test



3

What is Different?

Redesigned AUDIOLOGY			
5342 Category	Pct.	5343 Category	Pct.
I Foundations	10%	I Foundations	20%
II Prevention and Identification	10%	II Prevention and Identification	10%
III Assessment	40%	III Assessment	35%
IV Intervention	30%	IV Intervention	25%
V Professional Issues	10%	V Professional Issues	10%

- 5 choices to 4 choices for multiple-choice
- Pretest items have been added



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Comparing- Legacy vs. Regenerated Test

The image shows two pie charts and two tables side-by-side, comparing legacy and regenerated test content categories. The top chart and table represent the legacy test, and the bottom chart and table represent the regenerated test. The regenerated test shows a shift in emphasis towards Assessment (35%) and Intervention (25%) while reducing the proportion of Foundations (20%), Prevention and Screening (10%), and Professional and Ethical Responsibilities (10%).

Content Categories	Approximate Number of Questions	Approximate Percentage of Examination
I. Foundations	12	10%
II. Prevention and Identification	12	10%
III. Assessment	48	40%
IV. Intervention	36	30%
V. Professional Issues	12	10%

Content Categories	Approximate Number of Questions	Approximate Percentage of Examination
I. Foundations of Audiology	24 (-12)	20%
II. Prevention and Screening	12 (+0)	10%
III. Assessment	42 (-6)	35%
IV. Intervention	30 (-6)	25%
V. Professional and Ethical Responsibilities	12 (+0)	10%

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What to know about the test...

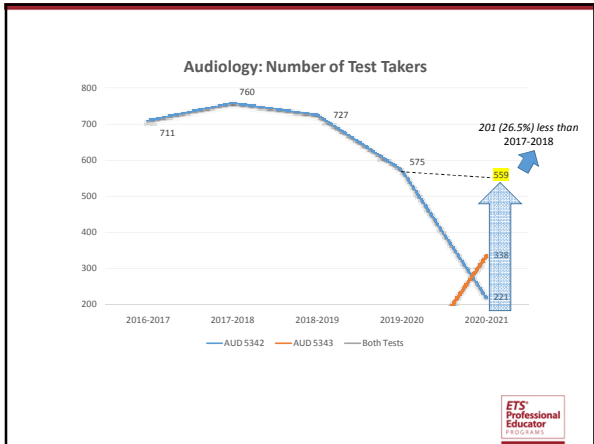
- The exam is intended to be taken by AuD students in their final year
- The level of the exam has changed
 - Questions are now geared toward requisite knowledge achieved at the *doctoral level, as directed by the profession*
 - There are more clinical decision-making questions (Analysis/Synthesis), rather than just at the knowledge/comprehension level
- Raw points awarded for number of correct answers; scaled score computed from total number of raw points
- Some questions may not count toward your score

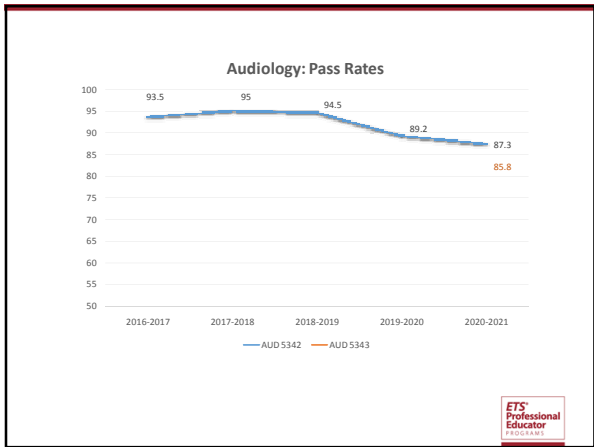
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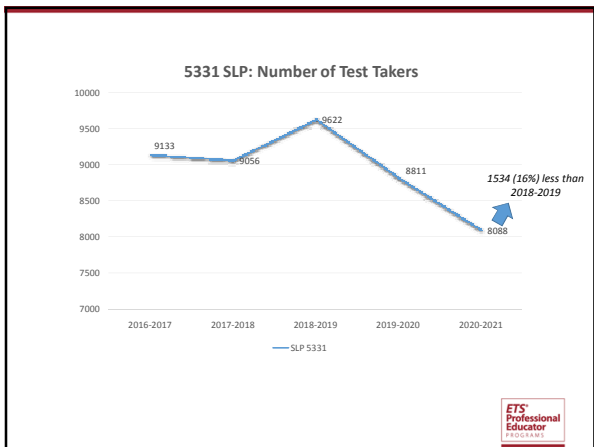
What does the last 5 years of data show?

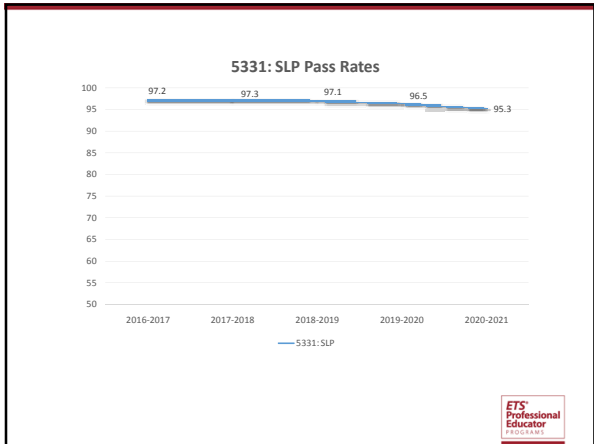
- The data used in this section is based on:
 - The test taker's highest score
 - Based on academic years (September 1-August 31)

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Your Contact

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