



ASHA Certification Updates

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Disclosures

- Non-Financials: I receive no compensation for volunteering on the CFCC.
- Financials: ASHA is covering my participation in this conference.

Agenda

- Certification Numbers
- Early ACP Returns
- AUD Standards
- SLP Standards Changes 2023
- Fairness in Certification Standard Setting

Certification Applications

New Certification Applications

	2021	2020	2019	2018	2017
AUD App	703	691	754	591	547
SLP App	8,503	3,809	17,400	8,254	7,848
Total Apps	10,038	4,945	18,854	9,420	8,970
Total Certified	10,468	10,129	10,055	9,644	9,280

Total CCC-A and CCC-SLP

	2021	2020	2019	2018	2017
CCC-A	753	13,727	13,610	13,407	13,226
CCC-SLP	9,715	188,143	181,143	175,025	168,604
<i>Dual Cert</i>	707	758	785	815	849
Total Certified	208,793	202,628	195,538	189,245	182,719

2020 Audiology Standards Updates

- At least 50% of a students' clinical practice must be onsite in-person
- Up to 40% of a student's clinical practicum may be obtained through telepractice
- Up to 10% of a student's clinical practicum may be obtained through clinical simulation
- Applicants will have to have **or show equivalency to an AuD** (clinical doctoral degree) from a CAA-accredited program
 - [AuD Coursework Outline for ASHA Certification](#) published on ASHA website as a resource for applicants from non-CAA-accredited programs
- Beginning with the 2023-2025 interval, certificate holders are required to take two hours of CE in Cultural Competency, Diversity, Equity, and Inclusion (DEI)

Audiology Curriculum and Practice Analysis

- A workgroup including 16 certified Audiologists, along with ASHA and Educational Testing Services (ETS) staff have begun the 2023 Curriculum and Practice Analysis study
- There will be a widespread peer review in the spring.
- Results of the survey will inform decisions by the CAA, CFCC, and other groups on key aspects of education and clinical preparation, the Praxis blueprint examination

2023 SLP Standard Updates

- For all graduate students who initiate the graduate program on or after January 1, 2023: Students must complete at least 400 hours of clinical practicum
 - 25 hours must be in guided observation; this can be done at the undergraduate level and can be through video recordings.
 - At least 250 hours of the supervised graduate clinical practicum must be earned via direct, on-site, in-person treatment.
 - Up to 125 hours may be earned via telepractice
 - Up to 75 hours may be earned via Clinical Simulation
 - Up to 50 hours may be allowed from undergraduate (at the discretion of the graduate program)
- **All graduate students who initiated the program on or prior to December 31, 2022 may continue to utilize [COVID-19 Guidance From CFCC](#) until graduation.**

2023 SLP Standard Updates

- For Clinical Fellows (CF) initiating the CF experience on or after January 1, 2023:
 - At least 75% of hours of the direct hours must be earned on-site in-person
 - Up to 25% of hours may be earned via telepractice
 - At least 3 hours of direct supervision per segment must occur in person
- **All Clinical Fellows who initiated the CF experience on or prior to December 31, 2022, may continue to utilize [COVID-19 Guidance From CFCC](#) until completion of the CF experience.**
- Beginning with the 2023-2025 interval, certificate holders are required to take two hours of CE in Cultural Competency, Diversity, Equity, and Inclusion (DEI)
- Work on the 2024 SLP Curriculum & Practice Analysis Study will begin in the spring.

Assistant Certification Program Initial Returns

- Over 600 certified assistants
 - 45 – C-AAs and 580 C-SPAs
 - Over 120 applicants pending
- 10 States have already or have proposed modifying their regulations to align with the SLPA certification standards
- Additional education programs launched and more coming online soon
- ASHA considering additional products, services, initiatives to support assistants and supervisors

Fairness in Certification Standards Setting

Fairness test for creating a standard:
Is it Legal, Ethical, Reasonable, &
Practical

What does it mean to be Reasonable and Practical?

- Importance/Frequency
- Appropriate for entry-level practitioner
- Availability: Can a wide variety of practitioners have acquired the skill?
- Equity: Is the ability to acquire the skill equitably available?
- Cost: Is the skill acquisition cost prohibitive?
- Culturally appropriate: Can the skill or service be provided in a manner that would be reasonable across a variety of cultures?

Questions